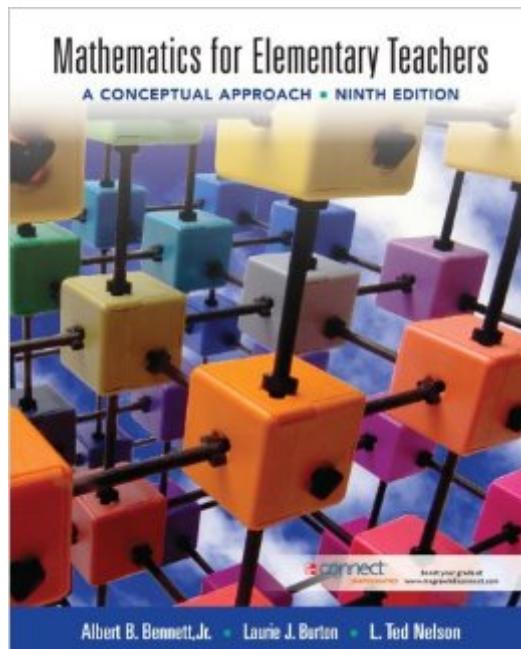


The book was found

# Mathematics For Elementary Teachers: A Conceptual Approach



## Synopsis

The ninth edition of Mathematics for Elementary Teachers: A Conceptual Approach continues the innovative time-tested approach of the previous editions: an emphasis on learning via specific, realistic examples and the extensive use of visual aids, hands-on activities, problem-solving strategies and active classroom participation. Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts, but also a better sense of the connections between their college math courses and their future teaching experiences, along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm. The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning, problem-solving and communication skills. The ninth edition represents a significant step forward in terms of online course management as roughly half of all problems in the text will be assignable through our new online homework platform, Connect Mathematics. In addition, Connect Mathematics will be fully integrated with Blackboard, providing the deepest integration of an online homework and course management system in the market today. Additionally, this text can be packaged with an activity set that corresponds to each section of the companion text, Mathematics for Elementary Teachers: An Activity Approach, also by the Bennett, Burton, and Nelson team. Mathematics for Elementary Teachers: An Activity Approach can be used independently or along with its companion, Mathematics for Elementary Teachers: A Conceptual Approach.

## Book Information

Hardcover: 928 pages

Publisher: McGraw-Hill Education; 9 edition (February 23, 2011)

Language: English

ISBN-10: 007351957X

ISBN-13: 978-0073519579

Product Dimensions: 7.3 x 1.4 x 8.9 inches

Shipping Weight: 3.9 pounds

Average Customer Review: 3.8 out of 5 stars See all reviews (21 customer reviews)

Best Sellers Rank: #75,956 in Books (See Top 100 in Books) #20 in Books > Science & Math > Mathematics > Reference #212 in Books > Textbooks > Science & Mathematics > Mathematics > Statistics #215 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Mathematics

## Customer Reviews

**Mathematics For Elementary Teachers: A Conceptual Approach**  
Pros: Lots of Pictures, Good Quality  
Cons: Confusing, Lack of Problem Explanations  
Basics: In the interest of full disclosure, I will openly admit that I did first purchase this book about two years ago, during the spring semester of my Freshman year in college to be exact. However, despite this fact I do not think that this piece of information make me ineligible in any way whatsoever to give this book a great review? Why? Because regardless of when I first used it does not change the quality of service I received from it. Overall, I did not really like this book. As far as textbooks go, it is simply average. It has a lot of pictures and stories that make it interesting to flip through, but it also has a number of different word problems and assignments that are quite confusing with either vague or little explanation of how to solve them.  
More Information: In simplest words, this book was written to help prospective teachers learn how to teach math in a number of different ways, or rather the goal of the book is to reteach simple concepts that you probably learned in grade school (addition, subtraction, multiplication, division, etc.). The reasoning behind this decision is due to the new Common Core Standards the plague public schools, but also to give new teachers the knowledge to teach many different concepts in different ways in case they were to have a struggling student that just wasn't getting it. This is all great, but the problems start to arise after you get deeper into the pages as the methods that the authors are attempting to teach are not ones that I learned as a child, nor are they methods that my classmates learned in their earlier educations.

**Mathematics For Elementary Teachers: An Activity Approach**  
Pros: Lots of Pictures, Good Quality  
Cons: Confusing, Lack of Problem Explanations  
Basics: In the interest of full disclosure, I will openly admit that I did first purchase this book about two years ago, during the spring semester of my Freshman year in college to be exact. However, despite this fact I do not think that this piece of information make me ineligible in any way whatsoever to give this book a great review? Why? Because regardless of when I first used it does not change the quality of service I received from it. Overall, I did not really like this book. As far as textbooks go, it is simply average. It has a lot of pictures and stories that make it interesting to flip through, but it also has a number of different word problems and assignments that are quite confusing with either vague or little explanation of how to solve them.  
More Information: In simplest words, this book was written to help prospective teachers learn how to teach math in a number of different ways, or rather the goal of the book is to reteach simple concepts that you probably learned in grade school (addition, subtraction, multiplication, division, etc.). The reasoning behind this decision is due to the new Common Core Standards the

plague public schools, but also to give new teachers the knowledge to teach many different concepts in different ways in case they were to have a struggling student that just wasn't getting it. This is all great, but the problems start to arise after you get deeper into the pages as the methods that the authors are attempting to teach are not ones that I learned as a child, nor are they methods that my classmates learned in their earlier educations.

[Download to continue reading...](#)

Mathematics for Elementary Teachers: A Conceptual Approach Knowing and Teaching Elementary Mathematics: Teachers' Understanding of Fundamental Mathematics in China and the United States (Studies in Mathematical Thinking and Learning Series) Mathematics for Elementary Teachers: A Contemporary Approach Leddy & Pepper's Conceptual Bases of Professional Nursing (Conceptual Basis of Professional Nursing (Leddy)) Mathematics for Elementary School Teachers Elementary and Middle School Mathematics: Teaching Developmentally (8th Edition) (Teaching Student-Centered Mathematics Series) The Historical Roots of Elementary Mathematics (Dover Books on Mathematics) Discrete Mathematics: Elementary and Beyond (Undergraduate Texts in Mathematics) Using a Multisensory Environment: A Practical Guide for Teachers (Resources for Teachers) Fifty Ways to Teach with Technology: Tips for ESL/EFL Teachers: Tips for ESL/EFL Teachers The Encyclopedia of Infant and Toddlers Activities for Children Birth to 3: Written by Teachers for Teachers Tourette Syndrome: A Practical Guide for Teachers, Parents and Carers (Resource Materials for Teachers) The Blue Pages: Resources for Teachers from Invitations: Changing as Teachers and Learners K-12 Elementary Number Theory: Primes, Congruences, and Secrets: A Computational Approach (Undergraduate Texts in Mathematics) What Is Mathematics? An Elementary Approach to Ideas and Methods Health and Physical Education for Elementary Classroom Teachers Conceptual Mathematics: A First Introduction to Categories Spanish Reader for Beginners-Elementary 2-Short Paragraphs in Spanish: Spanish to English Translation (Spanish Reader for Beginners-Elementary 1, 2 & 3) (Spanish Edition) Subtraction Facts Math Practice Worksheet Arithmetic Workbook With Answers: Daily Practice guide for elementary students and other kids (Elementary Subtraction Series) (Volume 1) Preliminary Design of Boats and Ships: A Veteran Designer's Approach to Conceptual Vessel Design for the Layman and the Beginning Professional

[Dmca](#)